



Training Pharmacy Preceptors

Sponsored by
The University of North Carolina at Chapel Hill
Eshelman School of Pharmacy

September 4, 2015

At the MAHEC Education Building
121 Hendersonville Road
Asheville, NC

or

September 11, 2015

At The Friday Center
100 Friday Center Dr.
Chapel Hill, NC

PROGRAM GOALS

This program is designed to help pharmacists to become better teachers and mentors of pharmacy students. The program serves two levels of preceptors: new preceptors who have precepted less than 5 learners and advanced preceptors who have precepted 5 or more learners. The goals of the workshop are to foster teaching skills in new preceptors and enhance the skills of advanced preceptors. All participants complete two components: a home study and the live workshop.

COMPONENT 1: HOME-STUDY

Upon registering, new preceptors will receive the book "Getting Started as a Pharmacy Preceptor" (by Randell Doty, published by APhA) and advanced preceptors will receive the book "Preceptor's Handbook for Pharmacists" (by Cuellar and Ginsburg, published by ASHP). All participants will be required to read assigned chapters in the appropriate book as noted below. Participants must read these chapters prior to attending the live workshop. Continuing education credit will be provided for those who complete the online self-assessment quiz with a passing score of >70% by the day prior to their selected workshop (September 3, 2015 for Asheville or September 10, 2015 for Chapel Hill).

COMPONENT 2: LIVE WORKSHOP

The live workshop will utilize an active learning, case-based format exclusively. All didactic learning occurs in Component 1. Continuing education credit for the live workshop will be provided for those who complete the online evaluation after the program. The program agenda for the workshop is noted on the next page.

CHAPTERS TO READ FOR COMPONENT 1:

New Preceptors: "Getting Started as a Pharmacy Preceptor"	Advanced Preceptors: "Preceptor's Handbook for Pharmacists"
Chapter 3: Getting Ready Chapter 5: Integrating Your Student into Practice Chapter 6: The Importance of Feedback and Evaluation Chapter 7: Using Feedback for Continuous Improvement Chapter 8: Precepting as an Art Form	Chapter 3: Preceptor-Student Relationship Chapter 4: Mentors Chapter 9: Professionalism and Professional Socialization Chapter 10: Career Advising

LIVE WORKSHOP AGENDA

	New Preceptor Track	Advanced Preceptor Track
9:45-10:00am	Registration and Coffee/Drinks	
10:00-10:15am	Welcome and Workshop Introductions	
10:15-11:00am	Getting Ready: Setting Expectations	Providing Constructive Feedback
11:00-12:00pm	Precepting Students in Your Practice	Dealing with Challenging Student Situations
12:00-1:00pm	Lunch	
1:00-1:15pm	Getting the Most Out of the AHEC Digital Library	
1:15-2:15pm	Providing Quality Feedback and Evaluation	Mentoring and Giving Career Advice
2:15-2:30pm	Group Reflection, Lessons Learned, and Summary	

WORKSHOP FACULTY- Chapel Hill

Kim Thrasher, PharmD, BCPS, FCCP, CPP

Clinical Pharmacist

Community Care of the Lower Cape Fear

Adjunct associate professor, UNC Eshelman School of Pharmacy

Jennifer Buxton, PharmD, CPP

Deputy Director, Pharmacy Services

Cape Fear Clinic

Rachel Posey

UNC Health Sciences Librarians for Pharmacy

WORKSHOP FACULTY- Asheville

Bill Hitch, PharmD BCPS CPP

Director of Pharmacotherapy, Mountain Area Health Education Center
Assistant Director, PGY1 Residency Program
Mission Health System
Assistant Professor of Clinical Education
UNC Eshelman School of Pharmacy

Elizabeth Michalets, PharmD, BCPS, CPP

Regional Assistant Dean of Clinical Affairs
Associate Professor of Clinical Education
Mission Health System and UNC Eshelman School of Pharmacy

Sue Stigleman, MLS

MAHEC Librarian

PROGRAM OBJECTIVES

Component 1: Home study

New Preceptor Track:

After participating in this home-study program, the participant should be able to:

1. Define the role of the preceptor.
2. Describe common expectations students have for their preceptors.
3. Develop structure to your rotation in order to adequately orient students to the site and integrate them into patient care opportunities.
4. Describe elements of constructive feedback.

Advanced Preceptor Track:

After participating in this home-study program, the participant should be able to:

1. Describe the key components to building an effective preceptor-student relationship during a practice experience.
2. Discuss the importance of being a mentor to pharmacy learners and explain the aspects and challenges of how to be a great mentor.
3. Describe how to inspire students to become engaged in professional and community service through organizations and involvement.
4. Improve their ability to counsel students on career decisions and exploring their best fit in the profession.

Component 2: Live workshop

New Preceptor Track:

After participating in this application-based workshop, the participant should be able to:

1. Describe characteristics of effective precepting related to setting expectations, precepting practice and feedback and evaluation.
2. Practice using principles of effective precepting through role playing.
3. Analyze videotaped vignettes using principles of effective precepting.
4. Discuss the AHEC Digital Library resources that are available to preceptors.

Advanced Preceptor Track:

After participating in this application-based workshop, the participant should be able to:

1. Provide optimal assistance and advice to new preceptors to help develop their skills and abilities in educating students in the practice setting.
2. Demonstrate how to handle complex student-preceptor interactions such as poor performance feedback, failing or near-failing rotation scores, behavioral difficulties, and other complicated student situations.
3. Compare and contrast perspectives and approaches to mentoring and providing career advice to pharmacy students.
4. Discuss the AHEC Digital Library resources available to preceptors.

TARGET AUDIENCE – NEW AND ADVANCED PRECEPTORS

This workshop has been designed for new preceptors who have precepted less than 5 students and advanced preceptors who have precepted 5 or more learners.

If you or colleagues are interested in serving as a preceptor, please complete the online preceptor and site profile forms at <http://pharmacy.unc.edu/programs/the-pharmd/office-of-experiential-education/want-to-be-a-preceptor>.

TO REGISTER:

Go to <http://pharmacy-ncu.learningexpressce.com/> to register for workshop. If you have questions or problems contact Krista Sills at krista_sills@unc.edu.

	Asheville Workshop (Sept 4)	Chapel Hill Workshop (Sept 11)
Early Registration Fee*	\$50	\$50
Early Registration Deadline	August 21	August 28
Late Registration Fee*	\$70	\$70
Resident's Fee* (anytime before registration closes)	\$40	\$40
Registration Closes	August 28	September 4

* Group discount rate applies: Bring 5 or more participants from your institution and receive \$10 off per person. Also note: All registration fees are non-refundable unless the program is cancelled.

CONTINUING EDUCATION CREDIT

You must have a CPE Monitor number for registration and credit, in accordance with the North Carolina Board of Pharmacy. To set up CPE Monitor now, visit the following website: <http://www.nabp.net/programs/cpe-monitor/cpe-monitor-service/pharmacists>.

The new preceptor track home study program, ACPE # 0046-9999-12-156-H04-P original submission date is September 14, 2012 which will provide 1.5 home study hours of continuing pharmacy education credit. To receive CE credit for the home study, participants must complete the self-assessment quiz with a score of >70% and evaluation form. Statements of Credit will be mailed upon receipt of these materials by the School.

The advanced preceptor track home study program, ACPE # 0046-9999-13-137-H04-P 1.5 original submission date is July 1, 2013 which will provide 3.0 home study hours of continuing pharmacy education credit. To receive CE credit for the home study, participants must complete the self-assessment quiz with a score of >70% and evaluation form. Statements of Credit will be mailed upon receipt of these materials by the School.

The new preceptor track live workshop, ACPE # 0046-9999-12-155-L04-P original submission date is September 14, 2012 which will provide 4.0 contact hours of continuing pharmacy education credit. To receive CE credit, attendance must be acknowledged upon arrival at the program and completion of an online evaluation afterward. Statements of Credit will be available for printing online after completion of the online evaluation. No partial credit is available.

The advanced preceptor track live workshop, ACPE # 0046-9999-13-136-L04-P 4.0 original submission date is September 13, 2013 which will provide 4.0 contact hours of continuing pharmacy education credit. To receive CE credit, attendance must be acknowledged upon arrival at the program and completion of an online evaluation afterward. Statements of Credit will be available for printing online after completion of the online evaluation. No partial credit is available.



The University of North Carolina at Chapel Hill Eshelman School of Pharmacy is accredited by the Accreditation Council for Pharmacy Education as a provider of continuing pharmacy education.

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HOME STUDY DESCRIPTION, INSTRUCTIONS and CE CREDIT INFO

Upon registering for the workshop, participants will receive a copy of the book noted above, according to their precepting experience track (new or advanced) as home-study prior to the live workshop. Participants will be directed to an online self-assessment quiz with evaluation for CE credit, which must be passed with a score of 70% or better by September 3, 2015 (Asheville program) and September 10, 2015 (Chapel Hill program). Participants may also be directed to view several online video vignettes of precepting scenarios to consider prior to the workshop. The video vignettes will be played at the workshop and used as part of the discussion.

FACULTY COORDINATORS

Philip T. Rodgers, PharmD, FCCP
Assistant Dean of Pharmacy Practice Partnerships
UNC Eshelman School of Pharmacy

Kim Leadon, MS
Director of Experiential Education
UNC Eshelman School of Pharmacy

Charlene Williams, PharmD, BCACP, CDE, CPP
Regional Director of Experiential Education
UNC Eshelman School of Pharmacy-Asheville Campus

AMERICANS WITH DISABILITIES ACT

If you need any of the auxiliary aids or services identified in the Americans with Disabilities Act to participate in this program, please call 919-843-4028.

QUESTIONS

Call Krista Sills, Workshop Coordinator, at 919-843-4028 or krista_sills@unc.edu.